



What's Old Is New Again

Students will use recycled materials to create art displays, models and upcycled objects and encourage others to be more energy aware.



Learning outcomes

By the end of this activity, students will:

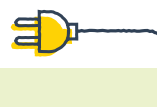
- ✓ creatively portray a message in visual form
- ✓ determine appropriate language and designs to attract the attention of fellow students, teachers and the community

There is only ONE option for this challenge.

Please complete the activity to develop an art exhibit or series of models or upcycled objects while focusing on the importance of reusing materials.

Important

Please respect all school and governmental guidelines and restrictions surrounding COVID-19. Review the 2022 CEDC COVID-19 policy [here](#). This challenge does NOT require students to participate in an in-person event.





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Activity: Art exhibit, models or upcycled objects made out of recycled materials

Students will create an art exhibit, models or upcycled objects in their home, classroom or school made entirely out of recycled materials.

Materials

Recycled materials as required to complete student work.

Proof to be submitted

Pictures of student work.

Activity

As a class, discuss the value of reusing materials as a way of saving energy. Inform students that they are going to reuse materials to create art projects, models or upcycled objects. Have students collect recycled materials in their classroom, school or home.

Please note: It is important to discuss safety and cleanliness with your students first. Ensure materials are cleaned and sanitized before using and the use of materials adheres to school and governmental regulations surrounding COVID-19.

Using recycled materials only, have students use their collected materials to create a work of art, a new object or a model. Once all art projects, models and objects are complete, arrange for the students' work to be displayed in their classroom, school or home. Host a gallery walk or a virtual show-and-tell to allow students to examine each other's work.

Examples of models and upcycled projects from past years:

- | | | | |
|---|------------|-----------|-------------------------|
| ■ piggy banks | ■ vehicles | ■ animals | ■ posters |
| ■ characters from their favourite stories | ■ jewelry | ■ masks | ■ clothing |
| | ■ robots | ■ flowers | ■ murals with a message |





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Take it home

Put pictures of student work on social media with the hashtag **#EnergyDietChallenge**. Have students share the pictures with their family and ask them to share what they have learned about the importance of reusing materials. Have them take pictures of their family reusing materials at home and have them share with the class. Encourage them to share (with permission) their pictures with the hashtag **#EnergyDietChallenge** with [@Energy_Lit](#) and [@CanGeoEdu](#).



Teacher tip

Students do not have to create the same type of art, model or object for this challenge. Let students expand their creativity by allowing them to create anything they want. Have each student present their art to the class and explain what motivated them to make such a creation. Having students create gifts and cards for others using recycled materials ties in nicely with holidays such as Valentine's Day.



[Classroom Energy Diet Challenge](#)



[Energydiet.ca](#)



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Examples from previous years of how this challenge can be completed:

Example 1

The Vague Verte team completed individual art projects at home using recycled materials!



Example 2

The Energetic Learners worked together to create this art piece using repurposed canvas and reclaimed scrap construction paper!

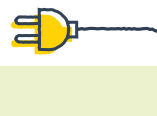


Example 3

The Water Rockers created models of sustainable homes and yards using recycled materials!



Classroom Energy Diet Challenge



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